Buckinghamshire New University

PROGRAMME SPECIFICATION

1. Key Information

Programme Title:	BSc (Hons) Criminology BSc (Hons) Criminology with Foundation Year
Awarding Institution:	Buckinghamshire New University
Teaching Institution(s):	Buckinghamshire New University
Subject Cluster:	Social Science
Award Title (including separate Pathway Award Titles where offered):	BSc (Hons) Criminology BSc (Hons) Criminology and Forensic Studies BSc (Hons) Criminology and Law
Pathways (if applicable)	Criminology Criminology and Forensic Studies Criminology and Law
FHEQ level of final award:	6
Other award titles available (exit qualifications):	Certificate of Higher Education Diploma of Higher Education BSc Criminology (or relevant pathway)
Accreditation details:	N/A
Length of programme:	3 years Full Time 4 years Full Time with Foundation Year 6 years Part Time
Mode(s) of Study:	Full Time Part Time
Mode of Delivery:	In person (on-site) delivery
Language of study:	English
QAA Subject Benchmark(s):	Criminology (2022) Law (2019) Forensic Science (2022)
Other external reference points (e.g. Apprenticeship Standard):	Forensic Studies Pathway: CSOFS (Chartered Society of Forensic Sciences) Component Standards
Course Code(s):	BSc (Hons) Criminology BSCRIMFT/ BSCRIMFY/ BSCRIMPT BSc (Hons) Criminology and Forensic Studies BSCRFSFT BSCRFSFY/ BSCRFSPT BSc (Hons) Criminology and Law BSCRLAFT/ BSCRLAFY/ BSCRLAPT
UCAS Code(s):	• Criminology (FT) M930 (FY) M931 • Criminology and Forensic Studies (FT) CJF1 (FY) CJF4

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	• Criminology and Law (FT) CWAL (FY) CLFY
Approval date:	01/12/2022
Date of last update:	May 2024 / January 2025

2. Programme Summary

The Criminology undergradute degree programme will give learners the opportunity to study crime and criminal behaviour. Different approaches to punishment will be examined alongside analysis of reoffending behaviour. Criminalisation and victimisation are key themes in the Criminology degree programme and learners will consider these in relation to the criminal justice system whilst also exploring links to wider social factors. The programme contains a focus on employability and learners will have the opportunity to volunteer for an organisation relevant to this programme which will help enhance learners' CVs for future graduate employment.

Following the core level 4 programme learners can opt to stay on the BSc (Hons) Criminology or chose one of two pathways. The first is the Law pathway which can opted into in Levels 5 and 6. Learners will combine the study of criminology with the study of law, taking two Law modules in level 5 and two in level 6. This pathway will give learners the opportunity to critically examine legal aspects of the criminal justice system.

Learners could alternatively opt to chose the Forensic Studies pathway following the core level 4 programme. At level 5 learners on this pathway will take two Forensic modules and in Level 6 they will take a furhter two Forensic modules. This pathway will give learners the opporutnity to examine skills necessary for the collection and preserving of forensic evidence.

3. Programme Aims and Learning Outcomes

Programme Aims

This programme aims to:

1. Provide learners with advanced knowledge and critical perspectives on a range of topics in Criminology and related pathways

2. Build learners' understandings of, and critical reflections on, social justice issues in relation to the criminal justice system and to related pathways

3. Use a range of research strategies and methods, assess the appropriateness of their use, and identify an appropriate strategy for specific research problems

4. Develop learners' professional identities and capacities

5. Enable learners to build self-confidence and self-reflection to fulfil their potential

Programme Learning Outcomes

Knowledge and Understanding (K)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
K1	Demonstrate knowledge and understanding of criminological theories and concepts and those of related pathways.

K2	Demonstrate an understanding of a range of research strategies and methods in the social sciences.
K3	Evaluate and synthesise approaches and solutions to complex social and global problems by applying a range of criminological theories and concepts.
K3	Examine social diversity and inequality and their implications in relation to crime, victimisation and responses to crime and deviance for understanding crime and the criminal justice system.
K4	Investigate the concept of social harm in a global context and its relationship to crime and social justice.

Analysis and Criticality (C)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
C1	Evaluate the values, practices and processes of governance, risk management and human rights that underpin the treatment of lawbreakers within UK criminal justice systems and allied agencies which administer sentencing and alternatives.
C2	Analyse criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups, and public and private agencies in different locations.
C3	Evaluate criminological theories and concepts and those of related pathways.
C4	Review critically skills of self-reflection in relation to inequalities and social diversity and contending understandings of these.

Application and Practice (P)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
P1	Interpret and explain a range of complex human behaviours, situations and events.
P2	Review and use evidence systematically and undertake a sustained piece of independent written work based upon an analytical synthesis of criminological knowledge and skills.
P3	Manage the individual learning journey.
P4	Express good oral and written communication skills relevant to criminology.
P5	Apply a range of research strategies and methods, to assess the appropriateness of their use, and identify an appropriate strategy for specific research problems.

Transferable skills and other attributes (T)

On successful completion of the programme, you will be able to:

ID	Learning Outcome
T1	Demonstrate the ability to work with others.
T2	Exhibit an awareness of ethics, equality, diversity and social justice.

T3	Demonstrate initiative and personal responsibility in relation to your learning journey.
T4	Devise and sustain arguments and devise innovative solutions to problems using a breadth of inventiveness, ideas and techniques.

Graduate Attributes

The BNU Graduate Attributes of: Knowledge and its application; Creativity; Social and ethical awareness and responsibility; and Leadership and self-development focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens.

On this programme, attributes are developed through the examination of criminological theories and concepts (K1-5, C1-2) which are applied and tested through our rigorous research methods training (K2, P1-5). Social and ethical awareness are central to the discipline of criminology and learners on this programme will develop this awareness and understanding across the curriculum (C4, T1-2). The attribute of creativity will be developed through the consideration of key social problems and solutions to such problems (T3-4, C3) as well as within the design and implementation of learners' independent research projects (K2, C3). Leadership and self-development will be nurtured in this programme through the growth of skills of self-reflection, group work, communication skills and learning journey management skills (T1, P3-4, C3-4, K3).

4. Entry Requirements

The University's general entry requirements will apply to admission to this programme with the following additions / exceptions:

- UCAS Tariff 88-112; Equivalent points equalling this from any qualifying source.
- If you do not meet the entry requirements you may, if you have relevant professional experience, still be invited for interview, where you will be required to demonstrate the necessary knowledge and understanding for entry onto the course.

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules in accordance with our accreditation of prior learning (APL) process.

5. Programme Structure

Pathway 1 BSc (Hons) Criminology

Level	Modules (Code, Title and Credits)	Exit Awards
Foundation Year[1]	**Core modules:** SOC003 Human Behaviour SOC004 Research Matters SOC005 Human Science – Dissecting the details SOC006 Human Communication SOC007 Exploring Intersections SOC008 Knowledge Unleashed	**N/A.** No credit is awarded at this Level.
Level 4	**Core modules:** SOC4001 Crime, Criminology and Criminal Justice – 20 credits SOC4004 Making Sense of Society – 20 credits SOC4002 Policy and Society – 20 credits SOC4005 Media, Communication and Society – 20 credits SOC4003 Punishment, Justice and Victims – 20 credits SOC4018 Social Justice – 20 Credits	**Certificate of Higher Education**, awarded on achievement of 120 credits at Level 4
Level 5	**Core modules:** SOC5001 Crime Harm and Power in Late Modernity – 20 credits SOC5002 Employability and Professional Development – 20 credits SOC5003 Contemporary Social Research – 20 credits SOC5006 Contemporary Criminology – 20 credits SOC5005 Social Diversity: Race, Gender and Sexuality – 20 credits **Option modules:** *Choose modules to the total of **20** credits:* SOC5004 Ethical Issues in Social Science – 20 credits SOC5022 Leisure, Culture and Space – 20 credits	**Diploma of Higher Education**, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5

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[1] Modules on the Foundation Year only apply to learners who are enrolled on the "with Foundation Year" programme.

| Level 6 | Core modules:
SOC6001 Comparative Criminal Justice Policy – 20 Credits
SOC6002 Dissertation – 40 Credits

Option modules:
Choose modules to the total of 60 credits:
SOC6003 Cybercrime – 20 Credits
SOC6004 Disability, Mental Health and the Criminal Justice System – 20 Credits
SOC6005 Environment and Social Justice – 20 Credits
SOC6006 Radicalisation – 20 Credits | **Ordinary Degree**, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5

Honours Degree, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6 |

BSc (Hons) Criminology and Law

Level	Modules (Code, Title and Credits)	Exit Awards
Foundation Year[2]	**Core modules:** SOC003 Human Behaviour SOC004 Research Matters SOC005 Human Science – Dissecting the details SOC006 Human Communication SOC007 Exploring Intersections SOC008 Knowledge Unleashed	**N/A.** No credit is awarded at this Level.
Level 4	**Core modules:** SOC4001 Crime, Criminology and Criminal Justice – 20 credits SOC4004 Making Sense of Society – 20 credits SOC4002 Policy and Society – 20 credits SOC4005 Media, Communication and Society – 20 credits SOC4003 Punishment, Justice and Victims – 20 credits LAW4032 Public Law – 20 credits	**Certificate of Higher Education**, awarded on achievement of 120 credits at Level 4

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[2] Modules on the Foundation Year only apply to learners who are enrolled on the "with Foundation Year" programme.

| Level 5 | **Core modules:**
SOC5001 Crime, Harm and Power in Late Modernity – 20 credits
SOC5003 Contemporary Social Research – 20 credits
SOC5006 Contemporary Criminology – 20 credits
LAW5031 Law of Tort – 20 credits
LAW5032 Property Law – 20 credits

Option modules:
Choose modules to the total of 20 credits:

LAW5038 Human Rights and Social Justice – 20 credits
LAW5037 Employment Law – 20 credits
LAW5036 Family and Child Law – 20 credits
SOC5022 Leisure, Culture and Space – 20 credits | **Diploma of Higher Education**, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5 |
| Level 6 | **Core modules:**
SOC6001 Comparative Criminal Justice Policy – 20 Credits
SOC6002 Dissertation – 40 Credits
LAW6038 Intellectual Property Law – 20 credits
LAW6039 Contemporary Legal Issues – 20 credits

Option modules:
Choose modules to the total of 20 credits:
SOC6003 Cybercrime – 20 Credits
SOC6004 Disability, Mental Health and the Criminal Justice System – 20 Credits
SOC6005 Environment and Social Justice – 20 Credits
SOC6006 Radicalisation – 20 Credits | **Ordinary Degree**, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5

Honours Degree, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6 |

BSc (Hons) Criminology and Forensic Studies

Level	Modules (Code, Title and Credits)	Exit Awards

Foundation Year[3]	**Core modules:** SOC003 Human Behaviour SOC004 Research Matters SOC005 Human Science – Dissecting the details SOC006 Human Communication SOC007 Exploring Intersections SOC008 Knowledge Unleashed	**N/A.** No credit is awarded at this Level.
Level 4	**Core modules:** SOC4001 Crime, Criminology and Criminal Justice – 20 credits SOC4004 Making Sense of Society – 20 credits SOC4002 Policy and Society – 20 credits SOC4003 Punishment, Justice and Victims – 20 credits SOC4018 Social Justice – 20 credits SOC4017 Introduction to Crime Scene Investigation – 20 credits	**Certificate of Higher Education**, awarded on achievement of 120 credits at Level 4
Level 5	**Core modules:** SOC5001 Crime, Harm and Power in Late Modernity – 20 credits SOC5002 Employability and Professional Development – 20 credits SOC5003 Contemporary Social Research – 20 credits SOC5010 Introduction to Forensic Science – 20 credits SOC5013 Evidence in court – 20 credits **Option modules:** *Choose modules to the total of 20 credits:* SOC5006 Contemporary Criminology – 20 credits SOC5022 Leisure, Culture and Space – 20 credits	**Diploma of Higher Education**, awarded on achievement of 240 credits, including a minimum of 120 credits at Level 5
Level 6	**Core modules:** SOC6001 Comparative Criminal Justice Policy – 20 credits SOC6002 Dissertation – 40 credits PSY6015 Forensic Professional Practice Issues – 20 credits PSY6010 Investigative and Forensic Psychology – 20 credits	**Ordinary Degree**, awarded on achievement of 300 credits, including 60 credits at Level 6 and 120 credits at each of Levels 4 and 5

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[3] Modules on the Foundation Year only apply to learners who are enrolled on the "with Foundation Year" programme.

	Option modules: *Choose modules to the total of 20 credits:* SOC6003 Cybercrime – 20 Credits SOC6004 Disability, Mental Health and the Criminal Justice System – 20 Credits SOC6005 Environment and Social Justice – 20 Credits SOC6006 Radicalisation – 20 Credits	**Honours Degree**, awarded on achievement of 360 credits, including 120 credits at each of Levels, 4, 5 and 6

Please note: Not all option modules will necessarily be offered in any one year. Other option modules may also be introduced at a later stage enabling the programme to respond to changes in the subject area.

6. Learning, Teaching and Assessment

Learning and teaching

The learning and teaching strategy for this programme is influenced by the desire to create a meaningful learning journey in which learners build confidence alongside knowledge and understanding of their disciplines. Active learning strategies are designed into individual modules with the use of workshop style learning across the curriculum. Assessment related tasks are built into workshops and seminars to create an authentic assessment experience for learners. Discussion based activities are in every module which supports our commitment to a meaningful learning journey where learners will apply their knowledge to offer solutions to criminological and social problems. Study groups will be created in level 4 to facilitate cooperative learning whilst also helping students to settle into BNU by working closely with a few students on a regular basis. An Academic Skills programme will be a feature of Level 4 where learners will develop the necessary skills to facilitate their academic journey. Cooperative learning, inclusion and respect are key to the learning and teaching strategy in this programme.

Assessment

There are a wide range of authentic assessments across this programme including, for example, presentations and reports. See individual module descriptors for details.

Contact Hours

Each module carries particular contact hours depending on its credit value. For a 20 credit module there are 60 contact hours which can include, for example, lectures, seminars, tutorials, workshops, fieldtrips. See individual module descriptors for details of contact hours.

7. Programme Regulations

This programme will be subject to the following assessment regulations:

- *Regulations for Taught Degree Programmes (2023)*

8. Support for learners

The following systems are in place to support you to be successful with your studies:

- The appointment of a personal tutor to support you through your programme
- A programme handbook and induction at the beginning of your studies
- Library resources, include access to books, journals and databases - many of which are available in electronic format – and support from trained library staff
- Access to Blackboard, our Virtual Learning Environment (VLE), which is accessible via PC, laptop, tablet or mobile device
- Access to the My BNU portal where you can access all University systems, information and news, record your attendance at sessions, and access your personalised timetable
- Academic Registry staff providing general guidance on university regulations, exams, and other aspects of students and course administration
- Central student services, including teams supporting academic skills development, career success, student finance, accommodation, chaplaincy, disability and counselling
- Support from the Bucks Students' Union, including the Students' Union Advice Centre which offers free and confidential advice on university processes.

9. Programme monitoring and review

BNU has a number of ways for monitoring and reviewing the quality of learning and teaching on your programme. You will be able to comment on the content of their programme via the following feedback mechanisms:

- Formal feedback questionnaires and anonymous module 'check-ins'
- Participation in external surveys
- Programme Committees, via appointed student representatives
- Informal feedback to your programme leader

Quality and standards on each programme are assured via the following mechanisms:

- An initial event to approve the programme for delivery
- An annual report submitted by the External Examiner following a process of external moderation of work submitted for assessment
- The Annual Monitoring process, which is overseen by the University's Education Committee
- Review by the relevant PSRB(s)
- Periodic Subject Review events held every five years
- Other sector compliance and review mechanisms

10. Internal and external reference points

Design and development of this programme has been informed by the following internal and external reference points:

- The Framework for Higher Education Qualifications (FHEQ)
- The QAA Subject Benchmark Statement – see detailed mapping below
- The BNU Qualifications and Credit Framework
- The BNU Grading Descriptors
- The University Strategy

Mapping of Subject Benchmark Statement and any relevant Apprenticeship Standard to Programme Learning Outcomes

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4
Describe and examine a range of key concepts and theoretical approaches within criminology, and to evaluate their application	X		X					X		X		X	X	X	X			
Assess political and social processes of victimisation and criminalisation in the light of criminological theories								X		X		X	X	X	X	X		X
Provide and account of social diversity and inequality and their				X				X		X		X	X	X	X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4
effects in relation to crime, harm, deviance and victimisation and responses to crime, harm, deviance and victimisation																		
Evaluate criminal justice agency practices and developments in terms of changing values and relationships between individuals, groups and public and private agencies in different locations							X			X		X	X	X	X			X
Examine the values, practices and processes of governance, risk						X				X		X	X	X	X	X		

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4
management and human rights that underpin the treatment of law breakers within UK criminal justice systems and allied agencies which administer sentencing and alternatives																		
Apply conceptions of human rights in order to evaluate efforts to prevent harm and ensure personal safety						X				X		X	X	X	X	X	X	
Use a range of research strategies and methods, assess the appropriateness of their use, and identify an		X								X		X	X	X	X			X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4
appropriate strategy for specific research problems																		
Evaluate strengths and weaknesses in the use of comparison in relation to crime, harm and deviance and victimisation and responses to crime, harm, deviance and victimisation					X					X		X	X	X	X	X		X
Summarise and analyse quantitative and qualitative empirical data about crime, harm, deviance and victimisation and responses to		X								X		X	X	X	X			X

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4
crime, harm, deviance and victimisation in order to evaluate competing criminological theories																		
Explain and evaluate complex social problems in terms of criminological theories of crime, class, victimisation and responses to crime and deviance	X							X		X		X	X	X	X	X		X
Analyse ways in which criminology can be distinguished from other forms of understanding	X		X					X	X	X		X	X	X	X			

Subject Benchmark Statement / Apprenticeship Standard:	Knowledge and understanding (K)					Analysis and Criticality (C)				Application and Practice (P)					Transferable skills and other attributes (T)			
Benchmark / Standard requirement	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3	T4

Mapping of Programme Learning Outcomes to Modules

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Level 4																			
Crime, Criminology and Criminal Justice	X			X		X	X	X			X		X	X	X	X	X	X	X
Making Sense of Society				X					X		X		X	X	X	X	X	X	X
Policy and Society			X			X	X				X		X	X	X	X	X	X	X
Punishment, Justice and Victims				X		X	X	X			X		X	X	X	X	X	X	X
Media, Communication and Society (Core for Criminology and Criminology and Law)											X		X	X	X	X	X	X	X
Social Justice (Core for Criminology and				X		X					X		X	X	X	X	X	X	X

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Criminology and Forensic Studies)																			
Level 5																			
Crime, Harm and Power in Late Modernity **core**	X		X	X	X	X	X	X			X		X	X	X				
Contemporary Criminology (**Core for Crim/Law; Option for other courses**)	X		X		X	X	X	X			X		X	X	X				
Contemporary Social Research **Core**		X						X			X		X	X	X		X		X
Ethical Issues in Social Science **option**									X		X		X	X	X		X		X
Social Diversity: 'Race', Gender				X					X		X		X	X	X		X		

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	**K1**	**K2**	**K3**	**K4**	**K5**	**C1**	**C2**	**C3**	**C4**		**P1**	**P2**	**P3**	**P4**	**P5**	**T1**	**T2**	**T3**	**T4**
and Sexuality **option**																			
Level 6																			
Comparative Criminal Justice Policy **Core**	X		X	X	X	X	X	X			X		X	X	X		X		X
Dissertation **Core**	X	X	X	X		X	X	X	X		X	X	X	X	X		X	X	X
Cybercrime **Option**	X		X	X	X	X	X	X			X		X	X	X		X	X	X
Radicalisation and Terrorism **Option**	X		X	X	X	X	X	X			X		X	X	X				
Disability, Mental Health and the Criminal Justice System **Option**	X		X	X	X	X	X		X		X		X	X	X	X	X		X
Environmental Justice **Option**			X	X	X	X	X		X		X		X	X	X		X		X

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Forensic Studies pathway	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Level 4																			
Introduction to Crime Scene Investigation **Core**	X		X			X		X			X	X	X	X		X	X	X	X
Level 5																			
Introduction to Forensic Science **Core**	X	X	X	X		X	X	X			X		X	X	X	X	X	X	X
Evidence in Court **Core**		X	X	X		X	X		X		X		X	X	X	X	X	X	X
Level 6																			
Forensic Professional Practice Issues **Core**	X	X	X	X	X	X	X		X		X		X	X	X	X	X	X	X

Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Investigative and Forensic Psychology **Core**	X	X	X	X		X	X	X	X		X		X	X	X	X	X	X	X
Law pathway	K1	K2	K3	K4	K5	C1	C2	C3	C4		P1	P2	P3	P4	P5	T1	T2	T3	T4
Level 4																			
Public Law (core)	X		X			X	X				X	X	X	X	X	X	X	X	X
Level 5																			
Law of Tort (**Core**)	X	X	X	X		X	X	X	X	X	X	X		X			X	X	X
Property Law (**Core**)	X	X	X	X	X	X	X	X	X	X	X	X		X			X	X	X
Employment Law	X		X	X		X	X				X		X	X	X	X	X	X	X
Child and Family Law	X		X	X		X	X				X		X	X	X	X	X	X	X

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Programme Learning Outcome	Knowledge and understanding (K)					Analysis and Criticality (C)					Application and Practice (P)					Transferable skills and other attributes (T)			
Module Code (Core)	**K1**	**K2**	**K3**	**K4**	**K5**	**C1**	**C2**	**C3**	**C4**		**P1**	**P2**	**P3**	**P4**	**P5**	**T1**	**T2**	**T3**	**T4**
Human Rights and Social Justice	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X
Level 6																			
Contemporary Legal Issues **Core**	X		X	X	X	X	X	X	X		X		X	X	X	X	X	X	X
Intellectual Property Law **Core**		X		X		X					X		X	X	X	X	X	X	X